



# SC Annual School Report Card Summary

Jesse S Bobo Elementary  
Spartanburg 6

Grades: PK-5

Enrollment: 429

Principal: Patrick Suber

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

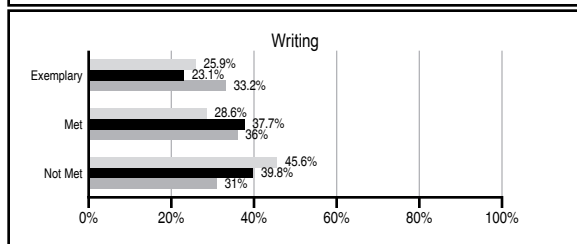
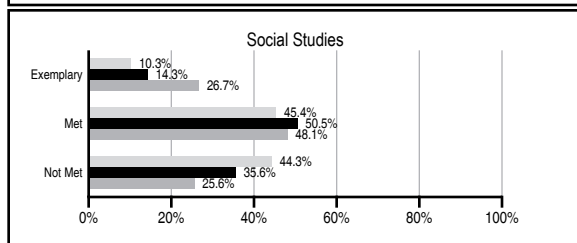
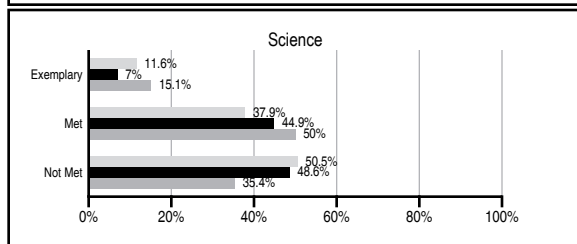
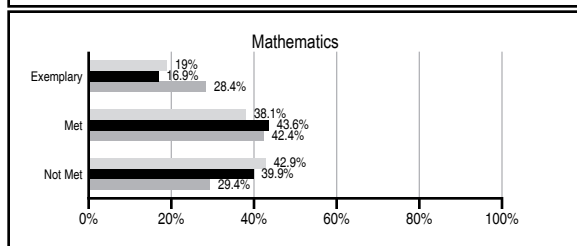
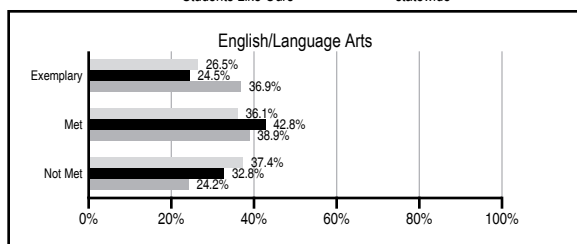
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	95	58	19

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Jesse S Bobo Elementary [Spartanburg 6]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=429)</b>				
Retention rate	1.4%	Down from 3.2%	2.5%	1.9%
Attendance rate	96.1%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	7.1%	Down from 7.4%	4.2%	10.0%
With disabilities other than speech	9.9%	Down from 12.1%	8.1%	7.7%
Older than usual for grade	0.0%	Down from 0.9%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	50.0%	Down from 59.4%	57.0%	59.4%
Continuing contract teachers	60.0%	Down from 65.6%	73.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.2%	Down from 82.1%	83.2%	85.9%
Teacher attendance rate	96.2%	Up from 94.5%	95.1%	95.1%
Average teacher salary*	\$45,923	Down 0%	\$45,639	\$47,149
Classes not taught by highly qualified teachers	2.9%	Down from 3.7%	0.0%	0.0%
Professional development days/teacher	3.2 days	Down from 6.0 days	11.0 days	11.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	N/R	17.4 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 89.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	13.3%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,396	Up 4.4%	\$8,322	\$7,458
Percent of expenditures for instruction**	72.5%	Down from 74.1%	68.5%	68.8%
Percent of expenditures for teacher salaries**	53.9%	Down from 69.8%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 61.9%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Jesse S. Bobo Elementary School is to create a positive environment where faculty, staff, students, parents, and the community work together to improve student achievement through a challenging instructional environment. We believe this produces a school of respectful, responsible, and productive learners. At Jesse S. Bobo Elementary School, we are committed to providing every student with a quality education by ensuring each academic, personal, physical, and social needs are met. Each member of the staff believes that all students can learn to be respectful, responsible, and productive. Highly qualified teachers create hands-on lessons for students to learn. Individualized instruction addresses the differences in learning rates and styles. This year, our school piloted the SRA Corrective Reading Intervention Program for students in grades 3, 4, and 5. The program will be fully implemented during the 2009-2010 academic year. The staff believes that this program will offer struggling readers the skills that are so important to many life activities. Our commitment to provide a positive environment for every staff, student, and parent continues to be a top priority at Jesse S. Bobo. The community shares in the responsibility for learning. We are delighted to offer our students a Boys and Girls Club that meets five days a week from 2:30-5:00. This past year, our fifth graders spent an entire day on the campuses of USC Upstate and Spartanburg Methodist Colleges. They were able to take part in classroom discussions, visit the library on each campus, and have lunch with college-aged students. During the month of February, our students celebrated Multicultural Day. More than thirty countries represented our student body make-up. I am delighted to inform our community stakeholders that we sincerely appreciate their support during the 2008-2009 school year. We plan to extend the academic year by offering summer school to our students. Our parents continue to give us their loyal support in the areas of student discipline, academic achievement, and afterschool activities.

Patrick Suber, Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	49	16
Percent satisfied with learning environment	91.7%	81.6%	87.5%
Percent satisfied with social and physical environment	91.7%	91.7%	87.5%
Percent satisfied with school-home relations	70.8%	85.4%	87.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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